CONFIDENTIAL Reference/Evaluation Form
Teachers – Please return completed form to:

Brunswick High School
Attention: Kathy Campagnoli,
APEX Coordinator/Asst. Principal
101 Cummings Drive
Brunswick, MD 21716

Part 1 – Students and Parents complete Part 1 and forward to an academic teacher of 8th grade by February 17, 2006.

1. _____
Student's Name

FCPS I.D. # _____ SS #_____

2. By signing below, student and parent waive their rights, under the Family Educational Rights and Privacy Act of 1974, to review this evaluation or any specific part of the cumulative APEX scoring rubric.

_____ Student

_____ Parent

3. **Part 2 – To be completed by teacher**
The APEX Scholars Program is a rigorous, interdisciplinary program in which students take and successfully complete a prescribed sequence of honors and 6 or more AP courses by the time of graduation. Students participating in this program must be talented and highly motivated to succeed academically. Please complete and return by February 27, 2006.

_____
Person completing form

_____
Signature Course Title

Comments: (You may use the back of this page as needed.)

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Frederick County Public Schools.

5 = Exhibits this trait to an **exceptional** degree
4 = Exhibits this trait **consistently**
3 = Exhibits this trait **frequently**
2 = Exhibits this trait **occasionally**
1 = Exhibits this trait **rarely**
N/A = No basis for observation in this course

	5	4	3	2	1
Learns quickly with good retention					
Demonstrates higher order thinking skills					
Is a keen and alert observer					
Quickly recognizes and understands conceptual relationships					
Applies concepts to new material					
Seeks intellectual challenges					
Meets clock and calendar deadlines					
Works well in group settings					
Demonstrates ability to concentrate					
Demonstrates strong skills in: Organization					
Reading Comprehension					
Written Expression					
Employs self-advocacy skills when appropriate					
Demonstrates a strong work ethic					
Demonstrates initiative and intellectual curiosity					
Is a self-starter					
Works independently					
Generates a large number of ideas or solutions or problems					
Is a high academic risk-taker					